

Rhetoric (Fall 2018)

Instructor: **McGann, Maddison**
 Subject: **RHET**
 Catalog & Section: **1030 0069**
 Course ID: **RHET:1030:0069**
 Objectives:

Enrollment: **20**
 Responses Incl Declines: **19**
 Declines: **0**

CLAS Core

| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Course Median | Dept. Median |
|--|---------------------|---------------|-------------|------------|---------------|--------------|
| The Instructor is effective in teaching the course materials. | 19 | 95% | 5.68 | 5.35 | 5.80 | 5.70 |
| The work assigned by the instructor is worthwhile and helped me learn the course material. | 19 | 95% | 5.58 | 5.12 | 5.80 | 5.50 |
| The instructor supports student learning in this class. | 19 | 95% | 5.90 | 5.50 | 5.90 | 5.80 |

Note: 6:Strongly Agree (6); 5:5; 4:4; 3:3; 2:2; 1:Strongly Disagree (1);

Rhetoric General Education Core

| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Course Median | Dept. Median |
|--|---------------------|---------------|-------------|------------|---------------|--------------|
| I have learned to use basic rhetorical concepts to help me communicate more effectively. | 19 | 95% | 5.74 | 5.27 | 5.80 | 5.60 |
| I have improved my skills in analysis and persuasion. | 19 | 95% | 5.84 | 5.25 | 5.90 | 5.60 |
| I have developed more competence in research and inquiry. | 19 | 95% | 5.47 | 5.20 | 5.60 | 5.50 |

Note: 6:Strongly Agree (6); 5:5; 4:4; 3:3; 2:2; 1:Strongly Disagree (1);

Rhetoric

| Question | Number of Responses | Response Rate | Course Mean | Dept. Mean | Course Median | Dept. Median |
|--|---------------------|---------------|-------------|------------|---------------|--------------|
| Course goals are clear to me. | 19 | 95% | 5.74 | 5.19 | 5.80 | 5.60 |
| Class time is used efficiently. | 19 | 95% | 5.79 | 5.06 | 5.90 | 5.50 |
| The sequence of course content facilitates my learning. | 19 | 95% | 5.47 | 5.17 | 5.60 | 5.50 |
| This course has improved my writing skills. | 19 | 95% | 5.74 | 5.11 | 5.80 | 5.50 |
| This course has improved my ability to read critically. | 19 | 95% | 5.63 | 5.00 | 5.80 | 5.30 |
| This course has helped me become more receptive to other points of view. | 19 | 95% | 5.42 | 5.19 | 5.40 | 5.50 |
| The instructor seems interested in teaching this course | 19 | 95% | 5.95 | 5.57 | 6.00 | 5.80 |
| The instructor communicates well. | 19 | 95% | 6.00 | 5.34 | 6.00 | 5.70 |
| Assignments are clear. | 19 | 95% | 5.47 | 5.04 | 5.80 | 5.50 |
| Help is available outside class if I have questions. | 19 | 95% | 5.90 | 5.53 | 5.90 | 5.80 |
| Required course activities involve more than simple recall of facts. | 19 | 95% | 5.68 | 5.44 | 5.80 | 5.70 |
| Required course activities are consistent with course objectives. | 19 | 95% | 5.84 | 5.34 | 5.90 | 5.70 |
| Class discussion is a valuable part of this class. | 19 | 95% | 5.74 | 5.36 | 5.80 | 5.70 |
| This instructor has helped me feel confident in expressing new ideas. | 19 | 95% | 5.79 | 5.19 | 5.90 | 5.60 |
| I have learned to understand my strengths and weaknesses in this area. | 19 | 95% | 5.68 | 5.16 | 5.80 | 5.50 |
| My critical thinking skills have improved because of this class. | 19 | 95% | 5.47 | 5.11 | 5.60 | 5.50 |
| I know what improvement is needed from feedback on tests/assignments. | 19 | 95% | 5.74 | 5.15 | 5.90 | 5.60 |
| This instructor is prepared for each class. | 19 | 95% | 5.90 | 5.46 | 5.90 | 5.80 |
| I am encouraged to apply new knowledge and skills. | 19 | 95% | 5.63 | 5.35 | 5.70 | 5.70 |
| This course has improved my ability to understand rhetorical strategies. | 19 | 95% | 5.63 | 5.30 | 5.70 | 5.60 |
| This course has improved my ability to identify rhetorical strategies used in different media. | 19 | 95% | 5.63 | 5.30 | 5.70 | 5.60 |

Note: 6:Strongly Agree (6); 5:5; 4:4; 3:3; 2:2; 1:Strongly Disagree (1);

Written Comments (11 comments)

Q: Additional comments

- 1 Maddie was a great teacher and I will miss having her as a teacher. She was not only very friendly, but she was also very diligent when it came to coursework. Our class time was always productive and we all have the utmost respect for her hard work. All in all she seems like a great human being and will be great at whatever she goes on to do.
- 2 Again great teacher, she was great at connecting to me.
- 3 Very nice to meet you Maddie :)
- 4 This has been such a great semester! I am incredibly impressed with your teaching considering how young you are. Probably the most straight forward, clear and concise teacher I've ever had. I was never confused throughout the whole year about what we were learning about and why.
- 5 Maddie is a great teacher and I wish she could teach most of my classes
- 6 I hate english and i absolutely love this class.
- 7 You could tell that she was very passionate about the course and ensuring the success of her students in the course. I really enjoyed her as my instructor.
- 8 Enjoyed this class a lot because of the instructor. She is organized, prepared and makes it clear what she expects from us in class.
- 9 Maddie was a wonderful rhetoric teacher that made me excited to come to this class. She was very understanding when I told her that I was coming from a class that was far away, and she is always welcoming students to talk to her about problems in the class.
- 10 She was a great teacher and I loved coming to class!!

11 Maddison is easily my favorite teacher here at the University of Iowa. She is always smiling and she cares for her students. She is always available to help it feels like her main goal is to watch her students succeed. I would highly recommend her as a teacher. I loved having her as my teacher. She always made class fun and made me want to attend class due to the environment that she created. I thank her for everything she has ever done to help me adjust to the college life style. She really helped me enjoy school so I thank her for that.

Rhetoric (56 comments)

Q: What do you consider your instructor's main strengths?

- 1 Her writing ability and understanding.
- 2 She makes every students feel comfortable and thus students are more likely to participate.
- 3 Her ability to connect to the her student in a very productive manner and still get a lot of work done in the process
- 4 She is very passionate about improving our skills as rhetors.
- 5 clear instruction especially on assignment
- 6 I have never had a teacher that was more consistent and clear with our assignments and objective in a class. We were always informed thoroughly about what we had to do for class and why. She also was very receptive to help needed and was clear and inviting about office hours. I was very impressed this semester.
- 7 Making class as fun as she can make it and being prepared for each class.
- 8 Engaging with the students. Allowing for lots of practice before papers and speeches. Great social skills with the students.
- 9 Her ability to teach well and communicate to a variety of people who don't necessarily learn or think the same as her. She also makes class very fun and informative.
- 10 Give's very good advice and comments on our writing. Is very helpful when asked for help applying concepts talked about in class.
- 11 Speaking
Elaborating
Discussion
Starting a conversation in class
- 12 Teaching us how to do a deep analysis on a rhetorical text and how to write a paper/speech in a prefer tone, whether it's funny or serious
- 13 She really can relate to the students and knows how to hold attention.
- 14 Engaging the class and being understanding
- 15 She is very fun and she is great at communicating. She helped me express my ideas and helped me become a better student overall.
- 16 explaining concepts and seems interested in class topics
- 17 She does an excellent job of encouraging students to participate in group conversations. She explains her expectations of our class and will inform us that we aren't living up to those requirements. This helps me to redirect my attention and effort given in the class.
- 18 She's very supportive and helped me better my critical thinking and writing skills. She is very well organized and always has a set plan ready for class.
- 19 She is caring for her students, she is vary knowledgeable, she is understanding, She is respectful to all, Creates a family environment within the class, makes all of the students comfortable.

Q: What specific recommendations would you give your instructor to help his/her teaching next semester?

- 1 Keep doing what you're doing! More in class worksheets may help some, but the group work balance was wonderful.
- 2 Make sure the grading on major assignments clearer.
- 3 She was easily my best and favorite teacher, very good at what she does.
- 4 deadline changes
- 5 Keep the fun activities!
- 6 I think maybe focus a little more heavily on class discussions and class engagement to make sure everyone is involved, is thinking, and is present in each class.
- 7 None.

- 8 Nothing, she was my favorite teacher
- 9 Keep doing what you're doing, it works great. Continue using the in class impromptu speeches to get students comfortable. Its clear it works for more nervous students.
- 10 More small speaking in front of class activities would be helpful in improving presentation abilities.
- 11 Clear with expectations because some students didn't follow directions on deadlines
- 12 Maybe have more thesis and transition examples.
- 13 Have more detailed rubrics.
- 14 Make assignments more clear. I know you did this more towards the middle/end of the year.
- 15 Have discussions and continue with group work and workshops.
- 16 more clear rubrics
- 17 Make sure that everyone in the class is pulling their weight in the class discussion. While this can make some students uncomfortable at first, it will help them in the future.
- 18 Keep teaching the class the way she teaches it. This was by far my favorite class because we had an engaged and prepared teacher.
- 19 Continue to teach the way she does. She is very creative with her style of teaching and I absolutely love it. She plans things in order to help the student and she makes class fun and enjoyable to the student. I've never laughed so much in a single class.

Q: Did you understand your instructor's comments about your work? Please explain how they were helpful or not.

- 1 Maddie made sure we understood our corrections and was always willing to answer questions if we had any.
- 2 Yes, she has very honest criticism, which allows me to make corrections and improve in areas.
- 3 she gave me specific ideas and ways to better my speech and writing skills. I've learned more in her class than any other class I took.
- 4 Yes, they were helpful because she was pretty specific and if you don't understand it then you could always go see her during office hours to talk.
- 5 Yes, they are absolutely helpful
- 6 Yes! She took a lot of time to pick apart my work and knew my strengths and weaknesses on a personal level. Her suggestions were clear and easy to start applying.
- 7 Yes, she was very thorough in giving feedback in each of our assignments and in a timely manner
- 8 They were for the most part very helpful. If I had a question about any of her comments made on my work, she would gladly explain her thoughts to me.
- 9 Yes feedback was very clear and concise. She made a clear path on what you needed to execute. If your transitions were lacking she would point it out and then make suggestions on how you could change it
- 10 Yes. They were very helpful with improving my writing and speaking, helped me understand what I was doing wrong.
- 11 Yes, I think her comments are extremely helpful as I tend to struggle in grammar, she helped me a lot in evaluating grammar and sentence structure errors.
- 12 Gives good feedback to prepare the student.
- 13 They were very clear and they helped me understand how I can improve my writing.
- 14 Yes I did they were very helpful and they helped me become a better student.
- 15 yes
- 16 Yes. She gave extensive feedback and made it well-known to my class that she wants us to read her comments and if we have any questions to please ask her.
- 17 Yes they were very helpful. She helped me improve my writing skills and helped me identify the differences between a strong and weak essay.
- 18 Yes she is very thorough with her comments. She also explains her comments very well. I love how she is always available and makes time for her students. When you visit her in office hours she helps a lot.